

## Lesson Plan

**Teacher:** Ștefănuț Lavinia

**Grade:** 11<sup>th</sup>

**School:** Colegiul Economic Partenie Cosma

**Date:** 15.12.2022

**Title of the lesson:** The Internet

**Textbook:** Solutions Intermediate, 2<sup>nd</sup> edition

**Time:** 50 minutes

### Aim:

- produce oral and written messages according to specific circumstances of communication;
- to recycle vocabulary about internet and technology;
- create context to use in written and spoken language the vocabulary on the given topic;
- to involve and motivate Sts. to participate in the activity.

### Specific Competences:

- Reception of messages transmitted orally or in writing in different communication situations (1.1, 1.2, 1.3)
- Produce oral or written messages appropriate to particular communicative contexts (2.1, 2.2, 2.3)
- Perform interactions in oral or written communication (3.1, 3.2, 3.3, 3.4)

### Objectives:

By the end of the lesson students will be able to:

1. Produce oral presentations in which they share personal experience about how they use the internet and some smart devices;
2. Explain the important information in the listening/video text with other words.
3. Complete a gapped text with vocabulary on the given topic;
4. Produce written texts using vocabulary related to the given topic.



**Anticipated problems:**

- Students might find difficult to write a page of diary.

**Teaching methods:** Communicative Approach

**Aids/Materials:** nearpod.com, whiteboard, speakers and handouts.

**Skills:**

- speaking,
- writing,
- listening,
- reading.

**Classroom interaction:**

- individual work,
- pair work,
- teacher – students,
- student –teacher.

**Bibliography:**

- Adriana Vizental, 3<sup>rd</sup> Edition, 2008, *Metodica Predarii limbii engleze*, Iași, Editura Polirom;
- Tim Falla, Paul A. Davis, 2<sup>nd</sup> edition, 2008, *Solutions, Intermediate Student,s Book*, Oxford.
- <https://nearpod.com/session/interactive-video/0d4869a3-2b84-45c4-b874->



Nr	Stage	Teacher's Activity	Students' Activity	Interaction	Objectives	Time
1.	<b>Starting the lesson</b>  a) Greeting & checking attendance  b) Warm up	<p>“Good morning!”                      “Who’s absent today?”                      “How are you today?”</p> <p>The teacher makes sure the students are ready for the English class.</p>	<p>“Good morning, T.!”                      -answer T’s question</p> <p>“Fine, thank you!”</p>	T-S	<p>-to greet Ss. and to make them aware that the English lesson began,                      - check the attendance while Ss. prepare for the new lesson,                      - to create a warm atmosphere in order to start the lesson,                      - to motivate Ss. to participate at the lesson.</p>	1/2’
2.	<b>Presentation</b>  Lead in Discussion	<p>T. introduces the new topic by writing on the board the word <i>internet</i>. T. elicits the word <i>internet</i> and asks Ss, to brainstorm a list of words connected to it.                      See annex 1 (only if Ss. are not very communicative)  <a href="https://app.nearpod.com/commands?puid=1397850f7d56b5">https://app.nearpod.com/commands?puid=1397850f7d56b5</a></p>	<p>Ss. Answer T.’s questions and express their personal thoughts.</p> <p>Ss. start a discussion on the topic of the lesson.</p> <p>Plan B. – Ss match the icons with the words representing the actions</p>	<p>T↔Ss  S↔T</p>	<p>-to recycle vocabulary related to the topic in an interactive way.</p>	2/3’



		<p><a href="https://www.google.com/search?q=library&amp;rlz=1C1GZ1G1_1C35aa76da36618847-1&amp;sid=c7bb1d6005c0657684eb5b62eec6e8b3&amp;origin=My%20Library">1c35aa76da36618847-1&amp;sid=c7bb1d6005c0657684eb5b62eec6e8b3&amp;origin=My%20Library</a></p> <p>T.” When was the last time you used the internet?” T. “Can you imagine your life without internet?” T. “Do you think that the internet is a real help for people? Does it really make people smarter?” See handout ex..1</p> <p>Assuming that most of the students will be able to talk about the internet and they are willing to share personal experience the point of this exercise is to recycle vocabulary related to internet, technology and smart devices.</p> <p>T. announces the title of the new lesson and writes it on the whiteboard.</p>	<p>done by accessing them.</p> <p>Ss. write in their notebooks the title of the new lesson.</p>			
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	Pre-listening/watching	T. asks students to take a look at the picture on the whiteboard and make an assumption what the video will be about.  See annexe 2	Ss. take a look at the picture and express their opinion.	T↔Ss S↔T	- to raise expectations and stir the students' interest in the topic  -to create appropriate context in order to give Ss. the opportunity to use recycled vocabulary.	5'
3.	<b>Practice</b>  Watching	T. "Now you will watch a video about internet. There is some new information about and from time to time I will stop the video for questions. Please pay attention." See annexe 2	Ss. watch the video and answer the questions  Ss. pay attention if T. corrects their pronunciation.	T↔Ss S↔T	-practice listening for specific information  -engage students in meaningful debates  -use the right words to express their thoughts.	10'
	Follow up	T. gives students a handout where are some vocabulary exercises in connection with the video. Students are supposed to use the words and show they can figure out meaning and use them properly. See handout, ex. 2&3	Ss. work individually the handout and after that they share their answers with the whole class and correct if necessary.	T↔Ss S↔T	-explain the important information in the listening text with other words.  -make a speech based on ideas from different sources	7'



4.	<b>Assessment &amp; Feedback</b>	<p>T: “For our next activity I will give you some cards where are written some clues for writing a diary page. You will work in pairs and you have to write a diary page considering them.”</p> <p>T. “You have 10 minutes to work with your partner and write the diary.”</p>	<p>Ss. take the cards and work with their partner in order to write a diary page.</p> <p>Ss. work in pairs to complete the task, ask questions if they need help and after that they share their writings with the rest of the class.</p> <p>T. corrects the students if necessary.</p> <p>Ss. present their answers in front of the class and T. corrects if necessary.</p>	<p>T ⇄ Ss</p> <p>PW</p> <p>S ⇄ S</p>	<p>-practice grammatical tenses</p> <p>-students will use notes to organize their ideas.</p> <p>-use punctuation, capitalization and spelling rules appropriately</p> <p>-</p>	20’
5.	<p><b>Ending the lesson</b></p> <p>a) Giving Ss feedback on their work</p> <p>b) Setting the homework</p> <p>c) Greeting</p>	<p>T. appreciates Ss. work by giving marks.</p> <p>Ss. for homework the next exercise on their worksheet. See handout page 3.</p> <p>“Good bye!”</p>	<p>Sts. listen T.’s remarks</p> <p>Sts. ask if they have any questions in what regards the homework</p> <p>“Good bye teacher!”</p>		<p>-to give Ss. feedback on their work</p> <p>-to give Ss. some extra work in order to practice speaking with a partner.</p> <p>-develop strategies of their own for language learning</p>	5/8’



Annexe 1:

nearpod

Matching Pairs

Copy

Print

Instructions

Look at the icon set below. Match the words to the correct icons.

		Print	Cut
	Meet		
Folder	Wifi	Copy	Bowser

Paste

Meet

Send Us Suggestions

Cancel Preview Save



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Annexe 2:

The screenshot shows a Nearpod interactive presentation interface. At the top, there is a blue header with the Nearpod logo, a 'Menu' dropdown, and a code 'B7AG4'. The main content area displays a video of Earth from space with a glowing network of lines representing the internet. A large play button is centered over the video. Below the video is a progress bar showing 0:01 / 3:45. The title 'Internet 101' is displayed below the progress bar. The bottom of the screen shows a Windows taskbar with various application icons, a search bar, and system tray information including the date 12/11/2022 and time 5:07 PM.





nearpod Menu CODE: B7AG4 Student Teacher

Open Ended Question

### How much do you already know about the internet?

Student	Answer	Participation
No answers yet		

0%

0:24 / 3:45

Interactive Mode  Internet 101

0



nearpod Menu CODE: B7AG4 Student Teacher

### Multiple Choice Question

True or False: The internet allows for the transmission of information and connectivity at an unprecedented speed and scale.

Correct 0% | Incorrect 0% | No Answer 100%

Share Solution

Answers	% Selected
A True	0%
B False	0%
C No Answer	100%

Internet 101

1:01 / 3:45

Interactive Mode



nearpod Menu CODE: B7AG4 Student Teacher

### Multiple Choice Question

What was the first internet?

Correct 0% | Incorrect 0% | No Answer 100%

Share Solution

Answers	% Selected
A ARPANET	0%
B NSF	0%
C USDD	0%
D USNET	0%
E No Answer	100%

1:37 / 3:45

Internet 101

Interactive Mode



nearpod Menu CODE: B7AG4 Student Teacher

Multiple Choice Question

By what year was the internet accessible to the general public for the first time?

Correct 0% | Incorrect 0% | No Answer 100%

Share Solution

Answers	% Selected
A 1970s	0%
B 1980s	0%
C 1990s	0%
D 2000s	0%
E No Answer	100%

2:03 / 3:45

Interactive Mode

Internet 101



nearpod Menu CODE: B7AG4 Student Teacher

Open Ended Question

# How does the internet work?

Student	Answer	Participation
	No answers yet	0%

3:00 / 3:45

Interactive Mode  Internet 101

0



nearpod Menu CODE: B7AG4 Student Teacher

Open Ended Question

### What fact about the internet did you find most interesting?

Student	Answer	Participation
No answers yet		

3:22 / 3:45

Interactive Mode  Internet 101

0



nearpod CODE: B7AG4

Menu

Info...

<b>PRODUCER/ NARRATOR</b>	ANGELI GABRIEL	<b>EDITORS</b>	MARIELENA PLANAS DAN STEINMETZ
<b>RESEARCH MANAGER</b>	PAULINA VACA	<b>SOUND</b>	NICK ANDERSON
<b>ADDITIONAL MEDIA BY</b>	PONDS.COM: FANTA // ALEXANDERNOVIKOV // JB_ART // ONECLEARVISION // SYNTHETICK  GETTY IMAGES: (CREATOR, COLLECTION) RICCARDOKOLP, CREATAS VIDEO // SEPTCAFE, CREATAS VIDEO // FAITHFULSHOT, IMAGE BANK FILM // LEON NEAL, GETTY IMAGES // EDITORIAL FOOTAGE // DKOSIG, CREATAS VIDEO // THE LIGHTHOUSE FILM CO, INC., THE LIGHTHOUSE FILM COMPANY // UNIVERSAL HISTORY ARCHIVE, UNIVERSAL IMAGES GROUP // DEA / BIBLIOTECA AMBROSIANA, DE AGOSTINI // UNIVERSAL HISTORY ARCHIVE, UNIVERSAL IMAGES GROUP // COUNTER, IMAGE BANK FILM: SIGNATURE // NATIONAL FILM BOARD - FOOTAGE, ARCHIVE FILMS: EDITORIAL // BBC UNIVERSAL, BBC CREATIVE // VIDEOWEST PRODUCTIONS - FOOTAGE, ARCHIVE FILMS: EDITORIAL // ITN, ITN // VIACOM MEDIA NETWORKS, MTV B-ROLL // DAVID A. FORD PROJECTS, IMAGE BANK FILM: SIGNATURE // VIAFILMS, CREATAS VIDEO+ // BLOOMBERG VIDEO - FOOTAGE, BLOOMBERG // BASKETMAN23, CREATAS VIDEO // SWISSMEDIATION, VETTA // HH5800, CREATAS VIDEO // EASY COMPANY, CREATAS VIDEO // RICCARDOKOLP, CREATAS VIDEO //		

3:26 / 3:45

Interactive Mode

Internet 101

## The Internet (handout)

### 1. Discuss the following questions.

1. How often do you check your inbox every day?
2. Who is your favourite podcaster? If you don't listen to podcasts, why not?
3. How much time do you spend offline each day? How do you feel during that time?

### 2. Match the vocabulary to the definitions.

- |                   |  |
|-------------------|--|
| 1. follow (v)     | a. writing an online diary   |
|                   | b. regularly receive updates and information about the activities of someone on social media |
| 3. live-tweet (v) | c. not connected to the Internet   |
| 4. history (n)    | d. a record of all the websites you have visited   |
| 5. inbox (n) e.   | e. folder where new emails arrive  |
| 6. podcaster (n)  | f. send messages about an event on Twitter while the event is happening                      |
| 7. offline (adj.) | g. someone who records audio entertainment and uploads it to the Internet                    |
| 8. blogs (n)      |  |

### 3. Complete the email below putting the following verbs in the correct form.

**bookmark   browse   click   download   go   scroll   search   sign up   surf   upload**

While I 1 was surfing the net, I came across an interesting website offering free cooking recipes for lots of tasty dishes from all over the world. I love cooking so I decided to fill in the online registration form and 2 \_\_\_\_\_ for a free account. After I 3 \_\_\_\_\_ a few pages, I found a recipe that I really wanted to try, so I decided to 4 \_\_\_\_\_ down to the bottom of the page and 5 \_\_\_\_\_ on the download link in order to 6 \_\_\_\_\_ it in pdf format. The next day, I decided to invite some of my friends for dinner, so I went on Google and 7 \_\_\_\_\_ for some more cooking websites. I 8 \_\_\_\_\_ a few interesting ones, so now I can find them again easily whenever I 9 \_\_\_\_\_ online. Anyway, the dinner party was a great success. I'll 10 \_\_\_\_\_ the pictures to my Facebook profile!



#### 4. Diary page

**Pick a period. Together with your partner try to write a diary page where you present a typical day in your life. You may take into consideration:**

- the historical background of the age you are living in;
- aspects of your daily life such as: housing and daily routines;
- how you spend your free time;
- the way you travel or communicate with friends;
- the clothes you are wearing
- etc.



- 1920

**What was going on in the 1920's?**

Prosperity had ended. The economic boom and the Jazz Age were over, and America began the period called the Great Depression.

The 1920s represented an era of change and growth. The decade was one of learning and exploration.

You still don't have internet!!!



2022

What was going on in the 2022's?

November - The world population reaches 8 billion.

Apple becomes the first company to reach a stock market value of \$3 trillion.

Scientists pinpoint how star formation in our galaxy began.

Russian invasion of Ukraine.

Several national elections and international sporting events are among the major events in 2022 for the world to witness.



2222

What will 2222 be like?

By 2222 we will have ascended into being an entirely new kind of society.



## 5. Extra Practice

*Guess the website*

1. Work in pairs. Think of a well-known website, but do not tell your partner. Try to guess your partner's website by asking yes/no questions such as:

- Can you download music/films?
- Can you connect with friends?
- Is it free to sign up?
- Can you/Is it possible to/Is it free to/Do users .....?

After you have guessed the website, change roles and repeat the activity until your teacher tells you to stop.